Introduction

The work of the faculty is central to support of the AIMS of a BYU education and the mission of the university and recognition of faculty contributions by the university administration is appropriate and essential. This document solicits concise and thoughtful nominations from the university community for faculty whose commitment to excellence and performance as scholars and citizens is exemplary and merits recognition by the entire university community. The procedures and processes described in this document are designed to provide the university Faculty Awards Committee and the university administration with the essential information required to make effective decisions about which faculty members’ contributions deserve special recognition at the university level.

Careful and thoughtful preparation of nomination packets by faculty colleagues is essential to the evaluation process. Please follow all directions. Keep in mind that the quality of the information is far more important than the quantity. Many of the performance parameters used to evaluate faculty members for rank advancement and continuing status are the same metrics that effectively document the worthiness of a faculty member for special recognition. Please consider consulting the Rank and Status Policy for possible lines of evidence as you assemble a nomination packet. It is also important that you carefully review and follow the specific directions for each award category.

Confidentiality Statement

It is generally understood by the university community that recipients of the annual Brigham Young University awards are selected by a process of peer judgment and consensus. While recognizing that these awards are of substantial value to each department and college within the university, it is imperative that the judgment of this committee of peers be entirely independent and free of influence from the respective colleges and departments. The committee is charged with the responsibility of recommending colleagues to the university administration to be considered for each of these awards. The deliberations and decisions of this committee are confidential and will not be discussed with other faculty or with departmental or college administrators.

Nomination Procedures

Deadline for all nominations: February 15 - If the 15th falls on a weekend, the deadline will be the following Monday.

Submit nominations to: Faculty Awards Committee, c/o Associate Academic VP-Faculty, D-387 ASB, (with the exception of the General Education Professorship, Alcuin Fellowships, and the Religious Education Transfer Professor Award-instructions for those submissions are found on pages 6 and 7).

Sample nomination packet: Please refer to the “sample nomination packet” provided in conjunction with the information in this “procedures” section to assemble all nominations, unless indicated otherwise below.
Eligibility: All full-time faculty members, professorial or professional, who have been at the university for at least five years prior to nomination, are eligible, except for the Abraham O. Smoot Citizenship, Young Scholar, and Class of 1949 Young Faculty awards (see pages 4 and 5 of this document respectively for details). All awards are presented to faculty who have demonstrated exceptional work in the areas of citizenship, teaching, and research/creative work. Although some are honored principally for distinction in one area, the expectation in each instance is that the recipient will have made notable contributions in all three areas. The Adjunct Faculty Excellence Award is designated for adjunct faculty with at least five years of continuous part-time service.

Chair’s and Dean’s signatures indicate their acceptance of the obligation associated with this fellowship. Because nominations are reviewed and endorsed through department chairs/directors and the Dean’s office, Dean’s, Associate/Assistant Deans, Chairs/Directors and their assistants should not be nominated while they are in these leadership positions.

Who may nominate: Anyone may nominate a candidate for an award, but all nominations must be submitted through the nominee’s Department Chair and Dean. The Academic Vice President’s Council may make an independent nomination for any award.

Nomination Packets: (Note: Please review and carefully follow the nomination instructions below; packets not conforming to these instructions will be returned to the Department Chair.) Nomination packets should be prepared by a colleague of the nominee but not by the nominee. Faculty members should not be nominated for more than one award in any given year. For this reason it is important that the nomination letter focus on the criteria specific to the designated award. The Faculty Awards Committee reserves the right to consider any nominee for an alternative award if it seems more appropriate. Please be judicious and focused with the material included in the nomination packet. Nominations that are concise, well organized and carefully written reflect professionalism and honors the nominee. Consider the use of bullets to summarize content.

Nomination packets may not exceed 20 pages plus all student comments from the most recent 6 classes as directed below. Other materials such as sample publications or illustrative creative works deemed important to the nomination that would result in the file exceeding 20 pages (aside from additional student comments pages) should be sent electronically to the committee in a separate file. These should not exceed three products and will be kept on file and considered at the committee’s discretion. Non-standard work that is unique should be discussed in the context of the university assignment. All nomination packets must include the following items in the order listed:

A cover sheet is no longer required, but the nominating memo must clearly state the award for which the nominee should be considered.

1. A nominating memo of no more than 2 to 3 pages (Times New Roman 11 point font), prepared by a colleague or the Department Chair, which summarizes the professor’s work and qualifications for the award. The memo should put the nominee’s accomplishments in perspective and provide an evaluative assessment of performance in all areas of faculty responsibility (teaching, citizenship, and research and creative work, or professional assignments).

2. If prepared by a faculty colleague, the nominator must submit the nomination memo to the nominee's Department Chair. The Department Chair will review each nomination and add no more than a 1-2 page (Times New Roman 11 point font) personal evaluation memo to the packet. If appropriate, the Chair may rework the nomination to strengthen it.

3. The Department Chair will forward the packet to the Dean of the nominee’s college, who may add no more than a 1-2 page (Times New Roman 11 point font) personal evaluation memo to the nomination packet.
4. All packets must also include:
   a. An **abbreviated curriculum vitae (no more than 5 pages)** for the nominee. Things that might be emphasized are history of employment, all awards received, selected, recent publications, works of art, innovations, research grants and amounts, courses taught, consulting, and service.
   b. A **summary of teaching evaluations and performance (no more than 3 pages)**. This should include a summary chart of all student ratings of courses taught for the previous five years (or as long as the faculty member has been at BYU if less than 5 years), summaries of peer evaluations and mentoring activities, and representative student comments. All student comments for the last 6 classes taught should be placed at the end of the 20-page file. The student ratings summary chart can be created from Faculty Profile by selecting Run Custom Reports in the left panel of the main menu, selecting Scheduled Courses Abbreviated Detail Report, and then following the rest of the directions.

5. For the Research and Creative Arts Award, and the Maeser Distinguished Faculty Award, the nomination packet should include no more than two internal letters of evaluation.

**Note:** Some awards have slightly different requirements for the nomination packet; please review the expectations for those awards as described below.

**Electronic Submission:** The **college** office will submit nominations to the Faculty Awards Committee in care of the Associate Academic Vice President-Faculty by the deadline (February 15th). All submissions must be transferred in electronic format – by email (laura_decker@byu.edu), or on a carefully labeled jump drive or CD delivered to D-387 ASB.

Please note that annual support funds provided by awards are subject to all university financial policies, and any capital equipment purchased from these funds is the property of the university. A professorship/award may not extend beyond retirement.

**Award Descriptions, Conditions, and Special Eligibility/Nomination Requirements**

**Karl G. Maeser Distinguished Faculty Lecturer:** This award is the most prestigious faculty award given by the university. The recipient of the award must have demonstrated sustained and clear superiority in commitment to BYU AIMS through research/creative work, teaching, and university citizenship as outlined in the criteria for the other Karl G. Maeser awards. The Karl G. Maeser Distinguished Faculty Lecturer will receive a cash award of $8,000, be recognized at the annual university conference in August, and during winter semester will present a university forum address and be honored at a special luncheon.

**Karl G. Maeser Excellence in Teaching Awards:** Each recipient of this award will receive a cash award of $4,000, and be recognized at the annual university conference in August. Superior teaching is demonstrated by characteristics that include but are not limited to the following:

1. The awardee's teaching is rigorous and based on high expectations of students.
2. The awardee's teaching is successfully directed toward comprehension, understanding, and reasoning.
3. The three general criteria (university citizenship, teaching, and research/creative work) are interdependent. The awardee's teaching is significantly influenced by his or her citizenship and research or creative work. As a citizen, the awardee both understands and takes responsibility for the university and society. His or her research is influenced by teaching and is appropriately evaluated by peers in the wide community of the discipline.
4. One of the Maeser Excellence in Teaching Awards may be given to honor a faculty member who is doing innovative work to enhance learning through instructional design, pedagogical innovations, or student mentoring.
5. Nominations for coaching faculty should be considered in Karl G. Maeser Professional Faculty Excellence Award as they are not eligible for the KGM Excellence in Teaching Award.

**Karl G. Maeser Research and Creative Arts Awards:** Each recipient of this award will receive a cash award of $4,000, and be recognized at the annual university conference in August. These awards recognize exceptional distinction in research or creative arts or performances. Superiority in research or the creative arts will be demonstrated by characteristics that include but are not limited to the following:

1. The awardee has gained recognition and influence in his or her discipline reaching well beyond local or regional boundaries. The scholarship has brought distinction to both the awardee and the university.
2. Evaluation of this distinction is usually demonstrated through activities which illustrate the faculty member's recognition by colleagues elsewhere, e.g., significant refereed publications, research funding, invited presentations at national or international symposia, significant service to national or international research-related professional organizations, or juried displays and performances.
3. The three general criteria (university citizenship, teaching, and research/creative work) are interdependent. The awardee's research or creative work is influenced by his or her university citizenship and strong commitment to teaching. As a citizen, the awardee both understands and takes responsibility for the university and society. His or her teaching is enhanced by the research/creative work. In addition, the distinguished scholar's personal discipline, love of teaching, and enthusiasm in the pursuit of both knowledge and understanding is sensed by and often transmitted to his or her students.

**The Abraham O. Smoot Citizenship Award:** The recipient of this award will receive a cash award of $4,000, and be recognized at the annual university conference in August. This award is given to a BYU faculty member who, through a career of distinguished service to the university, has demonstrated those qualities of service and personal sacrifice to the university that were exhibited by A. O. Smoot, while reaffirming the unique mission of the university. Many faculty members have established fine reputations as teachers and scholars, but also have been called upon to interrupt their regular academic pursuits in order to chair university committees, take temporary administrative positions, or in other ways spend years performing a variety of essential but unsung services for the university. Such assignments have added to their teaching and research agendas. Some, primarily faculty members, have given service in long-term administrative assignments they never sought, performed them with distinction and, when their administrative appointments were over, willingly returned to the ranks of the faculty. This award is intended to recognize distinguished service and sacrifice by individuals as described above. It includes the following criteria:

1. At least fifteen years of service as a faculty member at BYU.
2. Demonstrated evidence that the recipient is an outstanding faculty member, through past or current teaching activity and/or scholarly work.
3. Compelling evidence that the recipient has made a truly distinctive and significant contribution in the area of service to the university, exemplifying the sacrifice, citizenship and service shown by A. O. Smoot. Nominators have wide latitude in evaluating distinguished service and citizenship.
4. Evidence, by actions and articulation, that the recipient has promoted the unique spiritual and secular mission of the university.

**Karl G. Maeser Professional Faculty Excellence Award:** Each recipient of this award will receive a cash award of $4,000, and be recognized at the annual university conference in August. This award is given in recognition of outstanding achievement in fulfilling professional faculty responsibilities. The recipient is one who has demonstrated excellence in citizenship and professional service including, but not limited to, clinical supervision and instruction, counseling, librarianship, athletic coaching or other athletic professional work, teaching, or scholarly or creative work. This award is intended specifically for professional track faculty. However, please keep in mind that professional faculty are also eligible for the other university awards. Nominations for coaching faculty could be considered for the Karl G. Maeser
Professional Faculty Excellence Award, as they are not eligible for the KGM Excellence in Teaching Award.

The Wesley P. Lloyd Award for Distinction in Graduate Education: The recipient of this award will receive a cash award of $4,000, and be recognized at the annual university conference in August. The Wesley P. Lloyd Award is given to a member of the graduate faculty who has distinguished herself or himself by exemplary performance in teaching, research/creative work, and citizenship. Specific qualifications include:

1. Distinguished teaching and instruction in his or her discipline at the graduate level.
2. Significant research/creative work.
3. Superior mentoring and supervising of graduate students.
4. Exemplary service to the university, specifically in the creation, implementation, and supervision of graduate programs.

The Adjunct Faculty Excellence Award: The recipient of this award will receive a cash award of $2,000 and be recognized at the annual university conference in August. This award recognizes the contributions of adjunct faculty who have demonstrated excellence in teaching or in other professional responsibilities in service to the university and to students over a period of at least five years. It intends to acknowledge the important role adjunct faculty and other professionals play in the life of the university and in its ability to achieve the aims of a BYU education in the lives of students.

The Phi Kappa Phi Faculty Award: The recipient of this award will receive a cash award of $1,000, and be recognized at the annual university conference in August. The Phi Kappa Phi award recognizes balanced contributions in which citizenship, teaching, and research/creative work are brought together to serve students and the university community. Specific qualifications include:

1. Exemplary character, evidenced in dealings with students, faculty, staff, administrators, and others in the campus community.
2. Exemplary university citizenship as discussed in the university Rank and Status Policy.
3. Outstanding teaching.
4. Significant research/creative work which strengthens his or her teaching and enlivens his or her interactions with students and others in the university community.

Young Scholar Awards and BYU Class of 1949 Young Faculty Award: These awards encourage and acknowledge outstanding promise and contributions by junior faculty. These awards are for a three year term and carry a $3,000 annual salary stipend and a $5,000 annual support award. These awards are not renewable. Eligibility: A faculty member should have been in a faculty position for at least three years but not more than ten years and in a rank of Assistant or Associate Professor (or the professional faculty equivalent).

University Professorships: University Professorships encourage and acknowledge senior faculty who are outstanding scholars, teachers, and university citizens. They recognize faculty who are excellent scholars and who thereby teach others in their discipline. Some professorships specifically reward and enhance superior classroom teaching. In short, professorships are used to improve learning, including both scholarship and teaching. University Professorships are for a five-year term and carry a $5,000 annual salary stipend plus a $7,500 annual support award. Appointments may be renewed upon recommendation by the Department Chair and Dean and with approval from the Academic Vice President and university President.

The Alumni Professorship: The Alumni Professorship was established to recognize exceptional service to students and teaching at Brigham Young University through outstanding mentoring; advising; teaching; developing new courses, new programs, or new philosophies; and by demonstrating a sustained, long-term commitment to these efforts. This Professorship is given to a BYU faculty member
who, through a career of exceptional teaching, mentoring, and advising of students, has helped fulfill the mission of BYU and has helped students to enter to learn and be prepared to go forth and serve. The Alumni Professorship carries, for a term of three years, a $4,000 annual salary stipend and $4,000 annual research budget. The Alumni Professorship is not renewable. A faculty member receiving this award must have continuing faculty status at BYU and hold the rank of Associate Professor or Professor (or the professional faculty equivalent).

Note: The following three awards have different nomination requirements and are submitted to administrative units other than the Associate Academic Vice President’s office. Carefully, review the procedures as outlined for each award and prepare nomination packets accordingly.

General Education Professorship: The General Education Professorship (formerly the Karl G. Maeser General Education Professorship) was established to recognize exceptional service to General Education at Brigham Young University through outstanding teaching, the development of new courses, new programs or new philosophies, and by a sustained, long-term commitment to these efforts. Appointments to these positions have been made to faculty with a deep love for the liberal arts and a willingness to commit significant time and energy to the teaching of General Education courses. Only one General Education Professorship may be awarded each year. The appointment is for three years and includes an annual salary stipend of $4,000 and $4,000 in annual research support funds.

General Education Professors will join with Alcuin recipients as part of a fellowship that supports liberal arts education of undergraduate students, primarily through the General Education and Honors programs. As such, the expectation for the award consists of assisting with and helping teach one of the three new interdisciplinary courses offered through General Education and required of Honors students (UNIV 291, 292, or 293). Professors will teach these courses in partnership with another faculty member six times (once per semester) during their three-year tenure.

Applications/Nominations for this award should be submitted to:
John Bell, Dean - Undergraduate Education - 2006 JKB - Re: Alcuin / GE Professorship

Eligibility:
- Candidates must be full-time faculty, professorial or professional, with continuing faculty status and at least ten years’ experience at BYU.
- Criteria for selection include
  - interest in helping develop and team-teach interdisciplinary General Education courses in Biology/Letters, Physical Science/Culture, or Social Science/Art.
  - history of service to the Undergraduate Education programs, including General Education, Honors Program, First-Year programs, and National Scholarships and Fellowships.
  - evidence of consistent pattern of high quality teaching.
- Previous participation as an Alcuin Fellow preferred.
- Past recipients of the General Education Professorship are not eligible for re-appointment.

Application/Nomination Packet:
Candidates may apply or be nominated. Submit a letter containing the following:
1. Candidate name
2. Academic rank
3. Years of faculty service at BYU
4. Department and college
5. A statement of why the faculty member is a good candidate to teach interdisciplinary courses that focus on great questions. Include examples from the person’s background such as courses developed or taught, relevant research, and other activities that have prepared him or her for this opportunity.
6. Chair’s and Dean’s signatures indicating their acceptance of the obligation associated with this award.
7. Attach an abbreviated CV and any other relevant supporting documents (optional).

Alcuin Fellowships: The Alcuin Fellowship, created in 1986, is named after Alcuin of York (c. 730-802), master of the seven liberal arts and leading figure of the Carolingian Renaissance who brought about far-reaching educational renewal. The Alcuin Fellowship appointments are for three years and include annually a salary stipend of $2,000 plus $4,000 in research support funds.

Alcuin recipients are part of a fellowship that supports liberal arts education of undergraduate students, primarily through the General Education and Honors programs. Moreover, Fellows are envisioned as ambassadors of Undergraduate Education programs in their departments and colleges. As such, the expectation for the award consists of assisting with and helping teach one of the three new interdisciplinary courses offered through General Education and required of Honors students (UNIV 291, 292, or 293). Alcuin fellows will teach these courses in partnership with another faculty member six times (once per semester) during their three-year tenure in the fellowship. The Honors Program will also invite Alcuin Fellows to participate, as their circumstances allow, in mentoring Honors students, approving thesis proposals, and participating in thesis defenses.

Applications/Nominations for this award should be submitted to:
John Bell, Dean - Undergraduate Education - 2006 JKB - Re: Alcuin / GE Professorship

Eligibility:
- Candidates must be full-time faculty, professorial or professional, with continuing faculty status and at least five years’ experience at BYU.
- Criteria for selection include
  - interest in helping develop and team-teach interdisciplinary General Education courses in Biology/Letters, Physical Science/Culture, or Social Science/Art.
  - history of service to the Undergraduate Education programs, including General Education, Honors Program, First-Year programs, and National Scholarships and Fellowships.
  - evidence of consistent pattern of high quality teaching.
- Past Alcuin recipients are eligible to apply or be nominated again for the Alcuin Fellowship.

Application/Nomination Packet:
Candidates may apply or be nominated. Submit a letter containing the following:
1. Candidate name
2. Academic rank
3. Years of faculty service at BYU
4. Department and college
5. A statement of why the faculty member is a good candidate to teach interdisciplinary courses that focus on great questions. Include examples from the person’s background such as courses developed or taught, relevant research, and other activities that have prepared him or her for this opportunity.
6. Chair’s and Dean’s signatures indicating their acceptance of the obligation associated with this fellowship.
7. Attach an abbreviated CV and any other relevant supporting documents (optional).

Religious Education Transfer Professor Award: This award recognizes excellence in teaching in Religious Education by a transfer professor. Such teaching enables students to learn through study and faith in a rich outcome-based experience. Evidence supporting the award includes student and peer reviews of teaching performance. The recipient of this award will receive a cash award of $4,000 and recognition at the annual university conference. Successful recipients must exhibit superior teaching that includes, but is not limited to, the following:
1. Demonstrated excellence in teaching religion classes.
2. Evidence of exceptional service to students.
3. Regular and active participation in Religious Education in-service programs.
4. Recommendation by the Religious Education in-service team and the administrative council.

Nominations for this award should be submitted to:
Brent L. Top, Dean - Religious Education - 370A JSB - Re: Religious Education Transfer Professor Award

**Eligibility:** All full-time faculty members, professional or professorial, who have served as a transfer professor for a minimum of two years prior to nomination.

**Nomination Memo:** Prepare and submit a memo of nomination documenting evidence of the nominee's qualifications based on the criteria defined above. The nomination memo must also be signed by the nominee's Department Chair and Dean. Deans, Department Chairs, and department and college award nomination committees may prepare and submit nomination memos for this award.
## PAST RECIPIENTS - 2000 to Present

### Maeser Distinguished Faculty Lecturers
- 2000 Susan Easton Black
- 2001 W. Steve Albrecht
- 2002 Jack W. Sites, Jr.
- 2003 A. Brent Strong
- 2004 Stephen L. Tanner
- 2005 Juliana Boerio-Goates
- 2006 C. Arden Pope
- 2007 Kening Lu
- 2008 David G. Long
- 2009 Thomas W. Sederberg
- 2010 John W. Welch
- 2011 Rulon D. Pope
- 2012 J. Michael Pinegar
- 2013 John D. Lamb
- 2014 David B. Magleby

### Maeser Research/Creative Arts Award
- 2000 William A. Barrett
- 2000 Gerald D. Watt
- 2000 William W. Winder
- 2001 S. Kent Brown
- 2001 Kening Lu
- 2001 Alton L. Thygerson
- 2002 David G. Long
- 2002 Daniel L. Simmons
- 2002 Brent D. Slife
- 2003 James K. Lyon
- 2003 Dan R. Olsen
- 2003 H. Dennis Tolley
- 2004 Robert T. Barrett
- 2004 Keith A. Crandall
- 2004 A. Lee Swindlehurst
- 2004 David W. Embley
- 2004 David L. McPherson
- 2005 Robert V. Bullough, Jr.
- 2005 Christopher E. Crowe
- 2005 Edwin D. Lephart
- 2005 Michael A. Jensen
- 2006 David W. Embly
- 2006 Daniel L. Simmons
- 2006 Paul B. Savage
- 2007 John P. Hoffmann
- 2007 Kyle M. Rollins
- 2007 Richard O. Cowan
- 2007 Randal W. Beard
- 2008 Robert T. Barrett
- 2008 Kyle M. Rollins
- 2008 Michael F. Whiting
- 2008 Michael F. Whiting
- 2009 Randal W. Beard
- 2009 Paul B. Farnsworth
- 2009 Aaron R. Hawkins
- 2010 Ramona O. Hopkins
- 2010 Bonnie Brinton
- 2010 William W. Winder
- 2011 John P. Hoffmann
- 2011 Kyle M. Rollins
- 2011 Michael A. Jensen
- 2012 Brent D. Slife
- 2012 David G. Long
- 2013 John W. Welch
- 2013 Michael F. Whiting
- 2013 David L. Simmons
- 2014 Adam Woolley

### Maeser Excellence in Teaching Award
- 2000 Sally H. Barlow
- 2000 Daniel J. Fairbanks
- 2000 Jerry W. Larson
- 2001 Steven A. Fleming
- 2001 Alton L. Thygerson
- 2002 Daniel F. Bachelder
- 2002 Wayne W. Barrett
- 2002 Paul F. Eastman
- 2002 William Swinyard
- 2003 David K. Hart
- 2003 James B. Jensen
- 2003 Robert H. Todd
- 2004 Paul B. Savage
- 2004 Brandie R. Siegfried
- 2004 W. Vincent Wilding
- 2005 Kristine Hansen
- 2005 H. Dennis Tolley
- 2005 Kristine Hansen
- 2005 Michael A. Jensen
- 2006 David W. Embly
- 2006 Daniel L. Simmons
- 2006 Paul B. Savage
- 2006 David W. Embly
- 2007 John P. Hoffmann
- 2007 Kyle M. Rollins
- 2007 Michael A. Jensen
- 2007 John W. Welch
- 2008 Robert T. Barrett
- 2008 Kyle M. Rollins
- 2008 Michael F. Whiting
- 2008 Michael F. Whiting
- 2009 Randal W. Beard
- 2009 Paul B. Farnsworth
- 2009 Aaron R. Hawkins
- 2010 Ramona O. Hopkins
- 2010 Bonnie Brinton
- 2010 William W. Winder
- 2011 John P. Hoffmann
- 2011 Kyle M. Rollins
- 2011 Michael A. Jensen
- 2012 Brent D. Slife
- 2012 David G. Long
- 2013 John W. Welch
- 2013 Michael F. Whiting
- 2013 David L. Simmons
- 2014 Adam Woolley

### Maeser Professional Faculty Excellence Award
- 2000 Glen W. Probst
- 2001 Charles D. MacArthur
- 2002 Mark L. Grover
- 2003 Ronald K. Chapman
- 2004 Marti L. Allen
- 2005 Diane Chamberlain
- 2006 Susan Cockayn
- 2007 Cinzia Donatelli Noble
- 2008 Marie Tuttle
- 2009 Catherine Bumham
- 2009 Robert L. Maxwell
- 2010 John S. Gardner
- 2010 Richard L. Isakson
- 2011 Todd B. Parker
- 2011 Steven G. Wood
- 2012 Bruce L. Webb
- 2013 Byron M. Merril
- 2013 Shu-Pei Wang
- 2014 Michael D. Brown
- 2014 Gayle Lockwood

### A. O. Smoot Citizenship Award
- 2000 Ronald D. Bingham
- 2001 Todd A. Britsch
- 2002 Donovon E. Fleming
- 2003 H. Duane Smith
- 2004 Melvin J. Luthy
- 2005 Gary M. Burlingame
- 2006 Francis Nordmeyer
- 2007 Terrance D. Olson
- 2008 H. Reese Hansen
- 2009 James D. Gordon III
- 2010 Noel B. Reynolds
- 2011 Von D. Jolley
- 2012 Shauna Anderson Young
- 2013 Andrea C. Skinner
- 2014 Merrill Christensen

### Adjunct Faculty Excellence Award
- 2002 Elizabeth Finch Hedengren
- 2003 Delyne B. Peay
- 2004 Ann N. Madsen
- 2004 Richard Buonforte
- 2005 Norah T. Hunter
- 2006 Patti B. Collings
- 2007 Kathleen B. Sheffield
- 2008 Norma Jean Welch
- 2009 Debra Chou Robins
- 2010 Stephanie Breinholt
- 2010 Jeanne Burgon
- 2011 Steven M. Waters
- 2011 Barbara R. Williams
- 2012 Rachel J. Tomco
- 2012 Jane H. Wise
- 2013 Robin James Hancock
- 2014 Julie H. Haupt
- 2014 Susan W. Griffith

### Phi Kappa Phi Faculty Award
- 2000 Donna Fosbinder
- 2001 Larry L. St.Clair
- 2002 Juliana Boerio-Goates
- 2003 Richard O. Cowan
- 2004 Phil S. Allen
- 2005 Michael F. Whiting
- 2006 Jacqueline Thursby
2007 Grant R. McQueen  
2008 Bruce L. Brown  
2009 Darren G. Hawkins  
2010 Mary Anne Prater  
2011 Brent E. Nelson  
2012 E. James Nelson  
2013 Daniel Maynes  
2014 Randy S. Lewis

Religious Education Transfer
Professor Award
2010 Kristin Gerdy  
2011 C. Penny Bird  
2012 Kenneth A. Solen  
2013 Donald W. Parry  
2014 Sirpa Grierson

Wesley P. Lloyd Award for Distinction in Graduate Education
2000 Joyce M. Harrison  
2001 David W. Embley  
2002 Jerran T. Flinders  
2003 Joel Janetski  
2004 Milton L. Lee  
2005 Morris J. Robins  
2006 Douglas F. Prawitt  
2007 Dennis K. Shiozawa  
2008 Larry L. Baxter  
2009 Mary Williams  
2010 Michael D. Barnes  
2011 Michael D. Rice  
2012 Tina T. Dyches  
2013 Melissa Heath  
2014 Barry Willardson

Maeser General Education Professorships
2000 Rex G. Cates  
2000 Neil L. York  
2001 Lora Beth Brown  
2001 Edward A. Geary  
2001 Larry H. Peer  
2002 Bruce A. Chadwick  
2002 Grant W. Mason  
2003 Gary L. Hatch  
2003 Bart J. Kowallis  
2004 Michael J. Call  
2004 E. Harrison Powley  
2004 Robert Seegmiller  
2005 Daniel J. Fairbanks  
2005 Harold L. Miller, Jr.  
2006 Ilona Klein  
2006 J. Ward Moody  
2007 Cardell K. Jacobson  
2007 A. Brent Strong  
2007 Bruce W. Young  
2008 R. Steven Turley  
(Replaced by General Education Professorship in 2009)

General Education Professorship
2009 Richard N. Holzapfel  
2010 Travis T. Anderson  
2011 Steven R. Goates  
2012 Robert B. McFarland  
2013 C. Riley Nelson  
2014 Chad F. Emmett

Alcuin Fellows
2000 Travis T. Anderson  
2000 V. Stanley Benfell  
2000 Brian Q. Cannon  
2000 James B. Jensen  
2000 Jeffrey D. Keith  
2000 Robert Seegmiller  
2001 David D. Busath  
2001 Donald K. Jarvis  
2001 J. Ward Moody  
2001 Joseph D. Parry  
2001 E. Harrison Powley  
2001 Beverly L. Roeder  
2001 A. Lynn Scoresby  
2001 Randall B. Shirts  
2001 A. Brent Strong  
2001 R. Steven Turley  
2001 Bruce W. Young  
2001 Beverly Zimmerman  
2002 Sharon J. Black  
2002 David V. Dearden  
2002 Scott H. Duvall  
2002 William J. Hamblin  
2002 Eric N. Jellen  
2002 Ilona Klein  
2002 James L. Siebach  
2002 Brandie R. Siegfried  
2002 Stanley A. Taylor  
2002 Donald P. Breakwell  
2003 Bruce J. Collins  
2003 Byron W. Daynes  
2003 Robert G. Harrison  
2003 Mark J. Johnson  
2003 Paul Pixton  
2004 William H. Baker  
2004 James A. Davis  
2004 James D. George  
2004 Michelle S. James  
2004 Richard E. Johnson  
2004 Barbara Lockhart  
2004 Dilworth Parkinson  
2004 David R. Seely  
2005 Ralph B. Brown  
2005 Paul F. Eastman  
2005 Valerie Hegstrom  
2005 Richard Holzapfel  
2005 Steven E. Jones  
2005 C. Riley Nelson  
2005 David E. Spencer  
2005 Larry V. Shumway  
2005 Brian F. Woodfield  
2006 Juliana Boerio-Goates  
2006 Jesse D. Hurlbut

Alumni Professorships
2000 Bernard Poduska  
2001 Catherine H. Black  
2002 Steven P. Johnson  
2003 Victor L. Ludlow  
2007 Brett C. Mchlely  
2007 J. Scott Miller  
2007 Larry J. Nelson  
2007 Jenny H. Pulvserpherd  
2007 Kerry D. Soper  
2008 C. Penny Bird  
2008 Kendall Brown  
2008 Darrin Doud  
2008 Dean Duncan  
2008 Dawson W. Hedges  
2008 E. D. Huntsman  
2008 Richard L. Kimball  
2008 Marc L. Olivier  
2008 Cecilia M. Peek  
2009 Renata Forste  
2009 Luke B. Howard  
2009 Daryl P. Lee  
2009 Larry L. St.Clair  
2010 Matthew C. Asplund  
2010 Eric Dursteler  
2010 David P. Laraway  
2010 Debra Sowell  
2011 Donald J. Harrell  
2011 Jane H. Lassetter  
2011 Eric Wilson  
2012 Megan Sanborn Jones  
2012 Kristen T. Matthews  
2012 Cinzia D. Noble  
2012 Carl Sederholm  
2012 Charles L. Swift  
2013 Scott B. Cooper  
2013 David V. Dearden  
2013 Matthew E. Mason  
2013 Christopher P. Oscarson  
2014 Richard A. Gill  
2014 Donald J. Harrel  
2014 Brian D. Jackson  
2014 Nathaniel T. Kramer  
2014 R. Steven Turley

University Professorships
2000 Daniel W. Graham  
2001 Larry T. Wimmer  
2001 Craig H. Hart  
2001 David G. Long  
2002 Brent L. Adams  
2002 Clayton L. Pope  
2003 Erin D. Bigler  
2003 Kenneth L. Knight  
2004 Richard J. Butler  
2004 Thomas Sederberg  
2006 Donald W. Parry  
2007 Larry L. Howell  
2007 Michael J. Lambert  
2008 Robert L. Millet  
2009 Jack W. Sites  
2011 Gary S. Burlingame  
2012 Gregory D. Clark  
2013 Michael A. Jensen  
2014 Robert Barrett

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2002 Jacqueline Taylor Voyles
2003 Richard A. Robison
2004 Nora K. Nyland
2005 Richard H. Jackson
2006 R. Ward Rhees
2007 William W. Winder
2008 Jeffry H. Larson
2009 Brent D. Sife
2010 Marilyn Berrett
2011 Douglas E. Bush
2012 Paul B. Farnsworth
2013 Tony R. Martinez
2014 R. Brent Adams

Young Scholar Awards
2000 Phil S. Allen
2000 Terry B. Ball
2000 Lance E. Larsen
2000 Paul B. Savage
2000 Elaine Walton
2001 Bethanne Andersen
2001 Merritt B. Andrus
2001 Ray M. Merrill
2001 Donald W. Parry
2001 Douglas Prawitt
2001 Michael F. Whiting
2002 Ed Adams
2002 Allen Christenson
2002 Brian Woodfield
2003 Timothy W. McLain
2003 W. Gerrard Sanders
2003 Timothy B. Smith
2003 Diane L. Spangler
2003 Mark A. Wrathall
2004 Randal W. Beard
2004 Laura Bridgewater
2004 Ramona O. Hopkins
2004 Tracy W. Nelson
2004 C. Shane Reese
2004 Ramon B. Zabriskie
2005 James C. Brau
2005 Wm. F. Christensen
2005 Wade A. Jacoby
2005 Paul E. Kerr
2006 Roni Jo Draper
2006 Brian M. Hauglid
2006 Paul B. Lowy
2006 Michael R. Stark
2007 Byron J. Adams
2007 J. Tyson Hopkins
2007 Lars J. Lefgren
2007 Keith P. Vorkink
2007 Karl F. Wamick
2007 Thomas A. Wayment
2008 Peter H. Everett
2008 Ross A. Flom
2008 W. Spencer Guthrie
2008 Kendra M. Hall
2008 Rosemary Thackeray
2008 Adam T. Woolley
2009 Jeffrey C. Humpherys
2009 Amy Petersen Jensen
2009 Brian D. Jensen
2010 April Clayton
2010 Dan A. Ventura
2010 Dean R. Wheeler

BYU Class of 1949 Young Faculty Award
2006 Shawn W. Miller
2007 Stephen C. Yanchar
2008 Steven C. Harper
2009 Edward Carter
2010 Mark Choate
2011 Allen R. Buskirk
2012 Grant G. Schultz
2013 Christopher A. Mattson
2014 Samuel B. St. Clair

Teaching and Learning Fellowship
2007 Garold C. Barton
2007 Gary M. Burlingame
2007 Jerry W. Larson
2007 W. Jeffrey Marsh
2007 Patricia K. Ravert
2007 Carl D. Sorensen
2008 Perry W. Carter
2008 Guy L. Dorius
2008 Kristin B. Gerdy
2008 Kelly D. Patterson
2008 Timothy A. Threlfall
2009 William H. Baker
2009 Paul T. Skaggs
2010 J. Tyson Hopkins
2010 Stanley A. Johnson
2010 Pam Musil
2010 Richard Balling
2010 Michelle James
2010 Barbara Heise
2011 Jeffery R. Barrow
2011 Mark Callister
2011 Ramona O. Hopkins
2011 David H. Moore
2011 W. Vincent Wilding
2011 Keith J. Wilson
2012 Randall W. Beard
2012 Cassy Budd
2012 Leilineth B. Novilla
2013 Andrew H. Dabczynski
2013 Kimberly Johnson
2013 Thomas Knots
2013 Sheri P. Palmer
2013 Todd B. Parker
2013 Joseph P. Price IV
2014 Kif Augustine-Adams
2014 Brent Barson
2014 E. Jeffrey Hill
2014 James D. LeCheminant